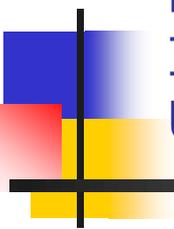
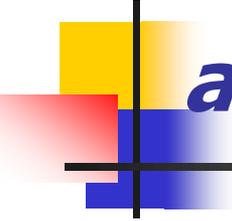


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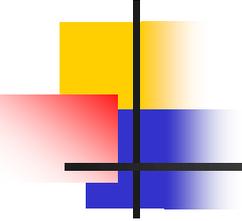
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## ***Research of child emotional attachment to the family members***

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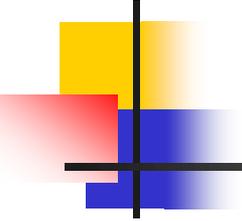
The thematic justification is caused by increase in the number of children who have difficulties in adaptation to society. The quality of attachment to family members has one of the key influences on the development of senses of security and trust, which largely determine the success of the stages of socialization, including the child's entry to school.



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The target of research is emotional sphere of children of 7-8 years old. Research subject is the types of emotional attachment to the children's family members.

The goal is to identify the types of emotional attachment to the children's family members.



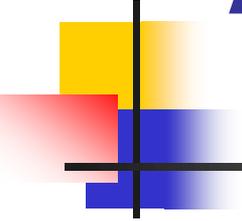
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The survey sample is represented by 15 younger students of 7-8 years old - 1 class students of correctional schools №39 in Izhevsk (11 boys and 4 girls).

The social status of the family - a complete, secured.

### Methods and techniques of research:

- scale of the child's attachment to their family members
- projective technique "Picturesque story" by N. Kaplan to determine the characteristics of the emotional attachment of the child to his mother.

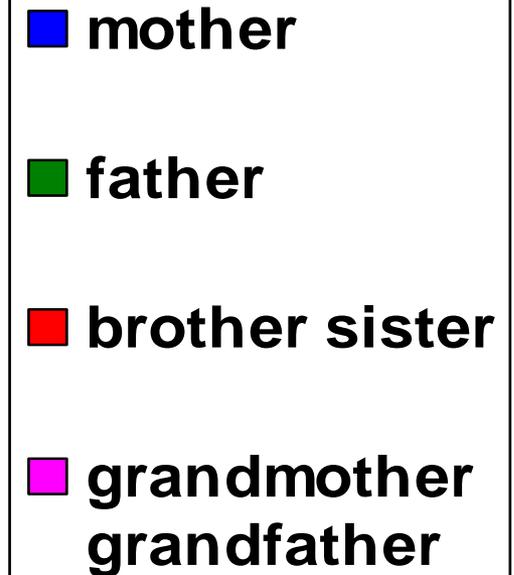
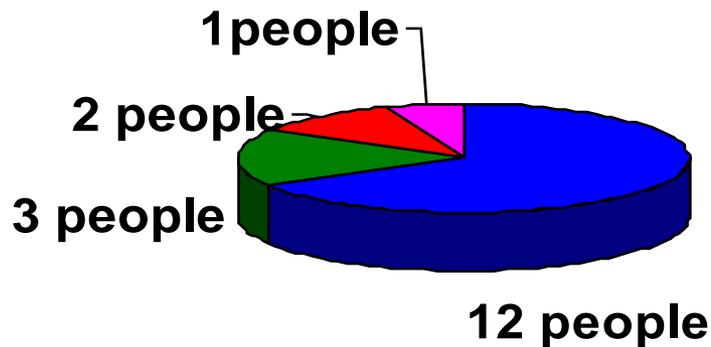


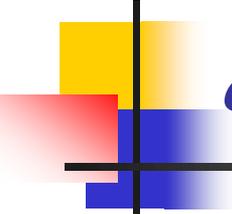
## ***"The scale of the child's attachment to his family members"***

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The scale consists of 10 statements, each begins with the phrase: "If I were (a) a wizard ..." and suggests answers from which you must choose only one.

*The results of research on "Scale of child's attachment to his family members" are shown in Diagram 1.*



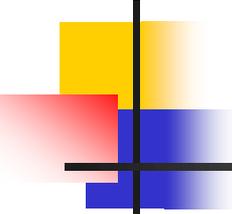


***Projective technique "picturesque story" by N. Kaplan to determine the characteristics of the emotional attachment of the child to his mother.***

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Creating of the story based on supportive picture, where the following situations are used:

- 1) the child goes with his mother to the aircraft;
- 2) the mother is in the plane, and the child, saying goodbye, waves her off;
- 3) The child looks after airplane flies;
- 4) The child comes home alone;
- 5) the postman comes and brings the child the package;
- 6) the child opens the package;
- 7) inside the package he finds the toy airplane;
- 8) The child cries, and stands next to the postman.

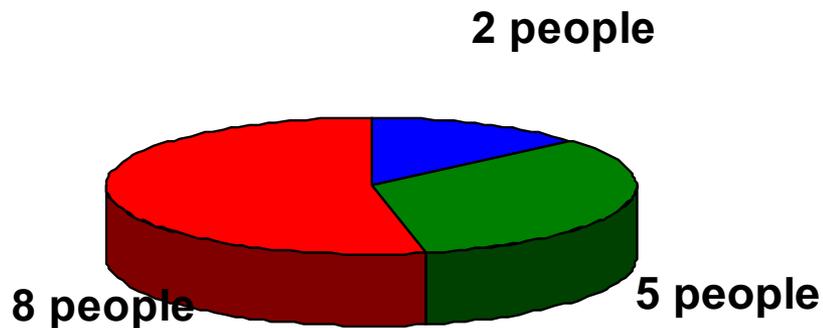


## ***Procedure of methods has three stages:***

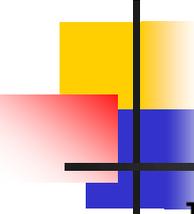
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- 1) The psychologist asks the child to look at the pictures, displaying them one after another;
- 2) the child is suggested to tell the story and explain what is happening here;
- 3) the child is asked to talk about what the small character thinks, what is his mood, what he's going to do.

*The research results of the child's emotional attachment to his mother on the projective technique "Picturesque story" by N. Kaplan*



- Reliable type**
- Anxious-avoidant type**
- Anxious-ambivalent type**
- Disorganized type**



# *Conclusions*

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It has been established that the objects of emotional attachment of children 7-8 years old are mom, dad, brother and sister, grandparents;

Reliable type of attachment was revealed in two children who are attached more to their father than mothers. The story of the separation from mother they create more confident than other children, and don't think about the fact that they can give the wrong answer.

Anxious-avoidant attachment type are characterized by a huge number of children (5 people), they are attached not only to the mother but also to other family members. During the story of the separation from mother children behave insecure, they express anxiety.

Anxious-ambivalent type of attachment has huge presence in the selection; it is typical for 8 people. These children have a great affection for their mothers. During the story of the separation from mother they show ambivalent feelings (hurt, anger, joy, love).

Disorganized type of attachment to the family members are not identified among children, presumably due to the fact that the selection is consisted of children from two-parent families, there are good relations and a favorable environment.

On the basis of psychological research results recommendations for parents and teachers who work with children will be drawn up.